

Clover High

1625 Hwy 55 East
Clover, SC 29710

Grades 9-12 High School

Enrollment 1,642 Students

Principal Ron Wright 803-222-4591

Superintendent Dr. Vickie Phelps 803-222-7191

Board Chair Jeffrey M. Siegrist 803-831-9383

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of High Schools with Students like Ours

Excellent

Good

Average

Below Average

Unsatisfactory

9

9

1

0

0

IMPROVEMENT RATING

GOOD

ADEQUATE YEARLY PROGRESS

NO

This school met 15 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Excellent	Average	No
2004	Good	Unsatisfactory	Yes
2005	Good	Below Average	Yes
2006	Excellent	Good	No

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	82.1	79.0	82.9	83.7	80.5	82.6
Passed 1 subtest	10.0	11.1	8.1	9.4	10.2	8.9
Passed no subtests	7.9	10.0	9.0	6.9	9.3	9.5

HSAP PASSAGE RATE BY SPRING 2006

	Our School	High Schools with Students Like Ours
Percent	93.4%	94.8%

ELIGIBILITY FOR LIFE SCHOLARSHIP

	Our School	High Schools with Students Like Ours
Percent of		
Seniors eligible for LIFE Scholarships at four-year institutions*	17.2	25.9
Seniors who met the SAT/ACT requirement	17.4	28.0
Seniors who met the grade point average	59.3	52.4

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	365	395
Number of Diplomas	299	285
Rate	81.9%	74.2%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	84.9	83.2
English 1	68.0	73.8
Biology 1/Applied Biology 2	68.3	68.8
Physical Science	68.3	59.0
All Subjects	72.3	70.5

PERFORMANCE BY STUDENT GROUPS

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	379	93.4	344	17.2	299	81.9	Yes
Gender							
Male	205	90.2	173	13.3	189	74.1	N/A
Female	174	97.1	171	21.1	176	90.3	N/A
Racial/Ethnic Group							
White	314	94.9	281	20.3	300	83.0	N/A
African American	42	85.7	43	2.3	43	79.1	N/A
Asian/Pacific Islander	7	85.7	7	0.0	7	71.4	N/A
Hispanic	10	90.0	6	16.6	8	75.0	N/A
American Indian/Alaskan	N/A	N/A	0	0.0	N/A	N/A	N/A
Racial/Ethnic Group							
Non disabled	329	97.6	302	19.2	320	86.3	N/A
Disabilities other than speech	50	66.0	42	2.4	45	51.1	N/A
Migrant Status							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	379	93.4	344	17.2	365	81.9	N/A
English Proficiency							
Limited English Proficient	4	50.0	2	0.0	3	33.3	N/A
Non-Limited English Proficient	375	93.9	342	17.3	362	82.3	N/A
Socio-Economic Status							
Subsidized meals	75	89.3	67	71.6	67	71.6	N/A
Full-pay meals	304	94.4	284	20.8	298	84.2	N/A

n = number of students on which percentage is calculated

Abbreviations for Missing Data

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HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 52.3%									
All Students	422	98.1	9.2	34.2	32.7	24.0	67.1	Yes	Yes
Gender									
Male	214	99.1	12.4	37.1	30.7	19.8	60.9	N/A	N/A
Female	208	97.1	5.8	31.1	34.7	28.4	73.7	N/A	N/A
Racial/Ethnic Group									
White	351	98.0	6.1	33.1	35.0	25.8	71.5	Yes	Yes
African American	49	98.0	28.9	44.4	15.6	11.1	33.3	No	Yes
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	11	100.0	10.0	20.0	40.0	30.0	80.0	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	389	98.5	5.8	33.3	35.0	25.9	71.6	N/A	N/A
Disabled	33	93.9	51.7	44.8	3.4	N/A	10.3	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	422	98.1	9.2	34.2	32.7	24.0	67.1	N/A	N/A
English Proficiency									
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	417	98.1	8.8	34.1	33.1	24.0	67.7	N/A	N/A
Socio-Economic Status									
Subsidized meals	117	95.7	18.3	40.4	28.8	12.5	52.9	Yes	Yes
Full-pay meals	305	99.0	5.9	31.9	34.0	28.1	72.2	N/A	N/A
Mathematics – State Performance Objective = 50.0%									
All Students	422	97.9	12.8	28.4	31.5	27.4	71.4	Yes	Yes
Gender									
Male	214	98.6	15.9	29.9	30.8	23.4	67.7	N/A	N/A
Female	208	97.1	9.5	26.8	32.1	31.6	75.3	N/A	N/A
Racial/Ethnic Group									
White	351	97.4	9.0	27.2	34.0	29.9	76.9	Yes	Yes
African American	49	100.0	34.8	39.1	19.6	6.5	37.0	No	Yes
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	11	100.0	10.0	30.0	30.0	30.0	70.0	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	389	98.2	8.6	28.5	33.7	29.3	75.4	N/A	N/A
Disabled	33	93.9	65.5	27.6	3.4	3.4	20.7	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	422	97.9	12.8	28.4	31.5	27.4	71.4	N/A	N/A
English Proficiency									
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	417	97.8	12.7	28.2	31.9	27.2	71.5	N/A	N/A
Socio-Economic Status									
Subsidized meals	117	95.7	23.1	37.5	26.9	12.5	51.9	Yes	Yes
Full-pay meals	305	98.7	9.1	25.1	33.1	32.8	78.4	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 1,642)				
Retention rate	5.9%	Down from 6.8%	6.3%	7.0%
Attendance rate	95.6%	Down from 96.0%	95.7%	95.5%
Eligible for gifted and talented	7.5%	Down from 11.2%	11.6%	7.9%
With disabilities other than speech	9.0%	Down from 12.1%	10.0%	12.3%
Older than usual for grade	8.1%	Down from 8.4%	7.2%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.2%	Down from 1.2%	0.9%	1.2%
Enrolled in AP/IB programs	9.8%	Up from 7.6%	17.4%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	17.1%		24.0%	10.2%
Annual dropout rate	0.6%	Down from 3.3%	2.5%	2.8%
Career/technology students in co-curricular organizations	10.3%	Down from 13.3%	3.2%	3.5%
Enrollment in career/technology center courses	1221	Up from 1158	971	448
Students participating in worked-based experiences	39.9%	Up from 4.5%	29.8%	24.2%
Career/technology students mastering core competencies	85.4%	Down from 88.5%	79.9%	80.0%
Career/technology completers placed	96.3%	Up from 95.4%	100.0%	99.1%

* Using only SAT/ACT and Grade Point Average requirements.

Teachers (n= 104)

Teachers with advanced degrees	49.0%	No change	57.3%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	16.3%	N/A	8.2%	9.6%
Teachers with emergency or provisional certificates	7.7%	Up from 3.4%	7.1%	9.9%
Teachers returning from previous year	88.7%	Down from 92.8%	88.8%	86.3%
Teacher attendance rate	96.1%	Up from 95.8%	95.4%	95.3%
Average teacher salary	\$44,270	Up 0.8%	\$43,729	\$42,943
Prof. development days/teacher	8.2 days	Down from 9.0 days	10.0 days	11.2 days

School

Principal's years at school	6.0	Up from 5.0	4.0	3.0
Student-teacher ratio in core subjects	31.6 to 1	Up from 30.4 to 1	27.1 to 1	25.7 to 1
Prime instructional time	90.8%	No change	89.7%	89.3%
Dollars spent per pupil*	\$7,081	Up 4.3%	\$6,191	\$6,792
Percent of expenditures for teacher salaries*	59.4%	Down from 63.6%	58.6%	55.3%
Percent of expenditures for instruction*	65.1%		64.0%	61.1%
Opportunities in the arts	Good	Down from Excellent	Excellent	Excellent
Parents attending conferences	99.0%	Up from 90.8%	93.5%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	7.8%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Clover High School serves all students in grades nine through twelve in the school district.

The faculty, staff, and School Improvement Council approved and adopted a new set of core beliefs that places student engagement at the heart of our instructional program. The faculty and staff became immersed in the study and implementation of engagement theory through the Working on the Work model. CHS also became an active member of High Schools That Work, a regional initiative to improve high schools in the southeast. Guidance, high academic standards, and student engagement are three areas the school is focusing on with this program. The combined commitment to Working on the Work and High Schools That Work has led the school to adopt the slogan of "CHS: A High School That Works on the Work."

In 2005, Clover High School implemented a new five-year school improvement plan. The plan coincided with a successful Southern Association of Colleges and Schools [SACS] Quality Assurance Review and the school's recertification as a fully accredited member of SACS. The major goals from the plan for the next five years include raising first attempt HSAP scores, raising SAT scores, improving the four-year graduation rate, establishing and maintaining NCLB highly qualified status for all teachers, and improving parent, student, and staff satisfaction with the school environment. The School Improvement Council approved a number of strategies to achieve the aforementioned goals over the next five years. During the 2005-06 school year, a mandated SAT improvement class was implemented for all college-bound students, a formal inclusion model was adopted for special needs classes, and a plan to encourage healthy eating habits was established.

The school celebrated numerous achievements in academics and student activities. The largest number of seniors in school history [106] exceeded a combined 1000 score on the math and verbal sections of the SAT. A school record of twenty students qualified as Palmetto Fellows. Seniors in the class of 2006 earned over five million dollars in scholarship monies. The school won state titles in chorus, student council, indoor drumline, and girls track [3200m relay]. The band won a seventh straight SCBDA Outstanding Performance Award recognizing excellence in marching, concert, and individual achievement. Seven seniors were selected to state athletic all-star teams.

Ron Wright, Principal
Kathy Brewer, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	88	260	29
Percent satisfied with learning environment	96.6%	84.6%	93.1%
Percent satisfied with social and physical environment	93.2%	83.8%	89.7%
Percent satisfied with school-home relations	78.4%	86.5%	78.6%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.